

# **2022-2023**

# Annual Title I & Family Engagement Meeting

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Tiospaye Topa School

10/26/22

Mr. Brent Mareska and Ms. Theresa Young

October 2022

# Why are we here?

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- The Every Student Succeeds Act (ESSA) requires that each Title I school hold an annual meeting of Title I families in order to:
  - inform you of your school's participation in Title I,
  - explain the requirements of Title I, and
  - explain your rights as parents and family members to be involved.

# What will I learn?

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- What is a Title I school?
- What are my rights?
- What can Title I funds be used for?
- How does our school use Title I funds?
- What is the SIP?
- What are our schoolwide program goals?
- How is parent and family engagement funded?
- What is the Parent and Family Engagement Policy?
- What is the School-Parent Compact?
- What curriculum does our school use?
- What tests will my child be taking?
- How can I be involved?
- Who can I contact for help?

# What is a Title I school?

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- Title I was passed in 1965 under the Elementary and Secondary Education Act (ESEA). It is the largest federal assistance program for our nation's schools.
- Title I schools receive extra funding (Title I dollars) from the federal government. These dollars are used to:
  - identify students experiencing academic difficulties and provide assistance to help these students;
  - purchase additional staff, programs, materials, and/or supplies; and
  - conduct parent and family engagement meetings, trainings, events, and/or activities.

# What are my rights?

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- The families and parents of Title I students have a right, by law, to:
  - be involved in decisions made at both the school and district level;
  - be provided with information on your child's level of achievement on tests in reading/language arts, writing, mathematics, and science;
  - request and receive information on the qualifications of your child's teacher and paraprofessionals who are working with your child by calling the school at (605) 733-2290 or email [brent.mareska@tiospayetopa.com](mailto:brent.mareska@tiospayetopa.com) or [theresa.young@tiospayetopa.com](mailto:theresa.young@tiospayetopa.com) ; and
  - request opportunities for regular meetings to formulate suggestions and to participate, as appropriate, in decisions about the education of your child. The school is required to respond to any such suggestions as soon as practicably possible.

# What can Title I funds be used for?

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- In general, Title I funds may be used for:
  - smaller class sizes,
  - additional teachers and paraprofessionals,
  - additional training for school staff,
  - extra time for instruction (before and/or after school programs),
  - parent and family engagement activities, and/or
  - a variety of supplemental teaching materials, equipment, and technology.

# How does our school use Title I funds?

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- In SY 2022-2023, our school was allotted approximately \$410,700 in Title I funding.
- We developed a **Schoolwide Program**, which means we plan to spend our funds on the following:
  - Supplemental staff:
    - Teacher Assistant
    - Library Assistant
    - Attendance Clerk/Parent Liaison
    - IT Coordinator
    - Counselor
    - Part-time Reading Interventionist
    - Licensed Social Worker/ Counselor
  - Programs/Materials/Supplies:
    - Consumable math and reading workbooks and materials
    - Intervention program subscriptions: IXL, Exact Path, Lexia, iLit, Discovery Learning
  - Teacher Professional Development:
    - Data Analysis; NWEA MAP
    - Instructional coaching for effective Instructional Strategies for Reading and Math; differentiated instruction
    - Intervention Programs

# What is the SIP?

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- The SIP is the School Improvement Plan. It includes:
  - the identification of the school planning team and how they will be engaged in the planning process;
  - a needs assessment and summary of academic and non-academic data;
  - prioritized goals, strategies, and action steps to help address the academic and non-academic needs of students;
  - teacher and staff professional development needs; and
  - budgets and the coordination of resources.
- The school must include family representatives on our school planning team.



# What are our schoolwide program goals?

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- By June 2023, 50% of K-12 students will meet or exceed projected student growth gains in Reading as determined by the Fall 2022 scores compared to Spring 2023 scores on the NWEA MAP Test.
- By June 2023, 50% of K-12 students will meet or exceed projected student growth gains in Math as determined by the Fall 2022 scores compared to Spring 2023 scores on the NWEA MAP Test.
- Based on the SY21/22 ADA, average daily attendance for all students in grades K-12 will increase from 76% to 85% according to SY22/23 ADA.
- By May 31, 2023, 90% of students in grades 3-12 will respond “agree or strongly agree” with the statement “I feel protected from bullies at school” on the 2022-2023 Comprehensive Needs Assessment Student Feedback Survey.

# How is parent and family engagement funded?

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- Any district with a Title I allocation exceeding \$500,000 is required by law to set aside 1% of its Title I allocation for parent and family engagement.
- Of that 1%, 10% may be reserved at the district for system-wide initiatives related to parent and family engagement. The remaining 90% must be allocated to all Title I schools in the district.
- You, as Title I parents and family members, have the right to be involved in how this money is spent.

# How is parent and family engagement funded?

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- In SY 2022-2023 we received approximately \$4170.00 (1% Of Title I budget) in parent and family engagement funding. We plan to use these funds for:
  - Parent and Family Engagement Meeting and Events
    - Monthly parent involvement meetings (posted on Facebook at least a week in advance)
      - Science/STEM/STEAM Night
      - Literacy Night
      - Math Night
      - Lakota Language and Culture Night
      - Student Assessment Data Night
      - Technology/NASIS Parent Portal Night

# What is a Parent and Family Engagement Policy?

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- These plans address how the district and school will implement the parent and family engagement requirements of ESSA. Components should include:
  - how parents and families can be involved in decision-making and activities;
  - how parent and family engagement funds are being used;
  - how information and training will be provided to families; and
  - how the school will build capacity in families and staff for strong parent and family engagement.
- You, as a Title I parent or family member, have the right to be involved in the development of these plans.

# What is a Parent and Family Engagement Policy?

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- The Tiospaye Topa School Parent and Family Engagement Policy can be found here:
  - [www.tiospayetopa.org](http://www.tiospayetopa.org)
- The school Parent and Family Engagement Policy will be shared by November 1<sup>st</sup> of each year at the annual Title I meeting

# What is a School-Parent Compact?

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- A school-parent compact is a written commitment that outlines how the entire school community – teachers, families, and students will share the responsibility for improved academic achievement.
- The compact must describe how the school will:
  - provide high-quality curriculum and instruction;
  - hold parent-teacher conferences, annually in elementary schools;
  - provide parents with reports on their child's progress;
  - provide parents reasonable access to staff.
  - provide parents opportunities to volunteer; and
  - ensure regular two-way meaningful communication between family members and staff, to the extent practicable, in a language family members can understand.
- You, as a Title I parent or family member, have the right to be involved in the development of the compact.

# What is a School-Parent Compact?

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- The school-parent compact will be shared each year in the student enrollment packet. In addition, the compact can be found here:
  - [www.tiospayetopa.org](http://www.tiospayetopa.org)

# What curriculum does our school use?

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- The South Dakota Academic Content Standards provide a common set of expectations for what students will know and be able to do at the end of a grade for each subject area.
- South Dakota's academic standards form the framework for everything taught at Tiospaye Topa School
- For more information about South Dakota's academic standards, see:  
<https://www.doe.sd.gov>
- Lakota Language (LLC) standards



# What tests will my child be taking?

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- NWEA MAP Assessments- Reading, Language Usage, Math and Science
  - K-12
  - 3 times per year Fall, Winter and Spring
  - Students are determine proficient when scoring at least the 50<sup>th</sup> percentile at their grade levels
  
- Smarter Balanced - Reading, Math and Science
  - 3-8 and 11 (Science 5, 8 and 11)
  - Spring of every year
  - Students are expected to achieve Level 3 (proficient at grade level) or above

# How can I be involved?

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We need you! Research has proven that family engagement in education has more impact on student achievement than any other factor.

Opportunities for parent involvement at TTS:

- School Improvement Process
- Parent and Family Engagement Policy
- School Parent Compact
- Committees, activities and events

Contact Ms. Theresa Young, Sharon Smith, or Kathleen Eagle Chasing for more information on how to participate in your area(s) of interest

# How can I be involved?

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Other examples of family engagement :

- encouraging attendance;
- monitoring grades and schoolwork on an online system or portal;
- attending family events and meetings;
- observing or volunteering in classrooms;
- joining family groups and committees (TTS Parent Involvement committee, advisory council, etc.); and
- reading school/classroom newsletters or websites and that contain examples of learning activities families can do with students at home.

# What are the benefits of family engagement?

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## For students:

- Higher grades and test scores
- Better attendance
- More positive attitudes and better behavior
- Higher graduation rates
- Greater enrollment in postsecondary education

## For Parents and Families:

- More confidence and trust in the school
- Increased confidence in their parenting skills
- Creates a home environment that encourages learning
- Encourages families to form stronger relationships with teachers and other families

## For Schools and Teachers:

- Improved teacher and staff morale
- Higher ratings of schools and teachers by families
- More support from families
- Higher student achievement
- Increased and improved relationships within the community

# Who can I contact for help?

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For general questions, call the front office at: (605) 733-2290

To reach the:

- Principal, Mr. Brent Mareska: [brent.mareska@tiospayetopa.com](mailto:brent.mareska@tiospayetopa.com)
- Asst. Principal, Ms. Theresa Young: [theresa.young@tiospayetopa.com](mailto:theresa.young@tiospayetopa.com)
- School Counselor, Ms. Lola Blue Earth: [lola.blueearth@tiospayetopa.com](mailto:lola.blueearth@tiospayetopa.com)
- Family Liaison, William Circle Eagle: [William.circleeagle@tiospayetopa.com](mailto:William.circleeagle@tiospayetopa.com)
- To reach your child's teacher, call the front office or view our staff directory at: [www.tiospayetopa.org](http://www.tiospayetopa.org)

**WE JUST WANT TO SAY...**

**THANK YOU!**